Our purpose at One Workplace Learning Environments is to create spaces that inspire people and transform organizations. We believe that physical space can have a dynamic impact on teaching and learning. Simply stated, space matters.

My personal and family history is deeply rooted in education. I am a third generation educator who spent five years in the classroom teaching English and History and over ten years coaching various sports. I bring passion, empathy and insight from my time as a professional educator to my role as the leader of One Workplace Learning Environments. This work is personally meaningful to me and I truly believe it makes a positive impact in the lives of educators and students all across the Bay Area.

I’m proud to lead a team of professionals who are the best in the business at conceptualizing and implementing innovative and effective learning spaces. Our team and practice is different than what you may have experienced working with others in the past. We have developed a unique design approach and project delivery process inspired by Design Thinking methodology. We work with our clients to help identify organizational goals and priorities that might be impacted through our work before talking about product solutions. We believe that understanding “why” is critical to delivering the right “what”.

Thank you for engaging with our team and beginning the process creating great spaces to move your school / organization forward. Please feel free to reach out to me directly at any point to assist in this process. We look forward to the opportunity to create something special together.

Trevor Croghan
General Manager | Learning Environments, Healthcare, Government
One Workplace
OUR TEAM

We have a dedicated team of Furniture, Technology, and Construction professionals who share a passion and singular goal to solidify our position as the Bay Area’s leader in innovative learning environments.

Our professional ethos at One Workplace Learning Environments: Place matters. Space matters. Physical environments can dynamically shape the behaviors that occur within. To prepare young people for success in today’s world, we must encourage and enable them to create, collaborate, communicate and innovate.
We create spaces that inspire people and transform organizations.

Our company’s mission, stated above, is the essence of why we are passionate about our work.

We deeply want to understand the ‘why’ behind your company, school, or organization.

We believe that starting with why is the best process for us to gain empathy with you, understand the users of the space, and be able to glean insights to make our design solution the best one for you.

Your goals are especially important to us in learning environments. When we do our job well, we can create a space that inspires teachers to teach, and encourage students’ enthusiasm for learning.

We also believe that we can transform the way classrooms are used; both as an inspiration and as a teaching tool.

Hall Middle School
We believe that space can act as an accelerator or barrier to your efforts inside and outside of the classroom. Once we understand what you want the space to support, our decisions about layouts and design are made to encourage those goals.

Pilot Program
Our pilot program is a valuable part of our process as well as the to the success of your space. We can test furniture and technology in one space to determine what might be the best option moving forward on a larger scale. A pilot space acts as a prototype and we learn a great amount of information from them with minimal overall impact on time and budget.

For our pilot spaces, we have a unique assessment & observation tool that we use pre and post occupancy to determine the stakeholders’ behavior and how space utilization has impacted those behaviors.

After the assessment, we can determine what is working in the space and what we might need to adapt moving forward to ensure a successful classroom environment.
CREATIVE ENGAGEMENTS

There is no better way to learn or explore than by doing. At One Workplace, we believe in the power of the design thinking process. The power of having a tangible experience centered on the exploration of wild ideas, gaining empathy with our users, and by prototyping and iterating new ways of working.

Our team thrives on helping our clients undertake big, intractable problems. It begins by helping our partners accept a “beginner’s mindset” and avoid taking any insights for granted. We learn from and about the many stakeholders impacted by a project, and we engage people in fun and memorable ways.

Ask our team about how we can create a custom engagement for you, your team, and your end users. We promise it will be an experience they will never forget, and is certain to shine a light on new and surprising insights within the challenges you wish to solve.
Classrooms were originated for lecture style teaching. Students sat in rows and columns lined up neatly - originally designed to graduate students into a factory job.

The setup of these classrooms purposefully mimicked a production line, preparing students for the workplace at that time.

The workplace has changed dramatically into an open and collaborative culture with ideals and elements of wellbeing, ergonomics, and places of comfort. This shift has also transformed the way we use the space around us, adapting the workplace to help support our new ways of working.

We know more now than we ever have about the different ways in which students learn. Teachers have adapted various pedagogies to cater to those needs, yet, we find that most classroom settings reflect the lecture style setting and have yet adapted with the way teachers and students need.

How might we work together to create spaces throughout campus that elicit excitement and encourage creativity in our students and teachers?
THE POWER OF PLACE

Our Learning Environments team takes into account the following four guidelines developed by the education research and furniture leader Steelcase to best develop your own ways to foster connected and purposeful learning spaces.

Power of Place
Use your space as a teaching tool. Allow students to change their environment based on how they’d like to best learn.

Power of Posture
Encourage your students to stand around a counter and collaborate. Allow your students to sit on the floor in the corner to be able to get away and focus. Use lounge seating can be used as a conversational area where students can comfortably collaborate and have discussions. Being able to move around, wiggle, and fidget can help to increase their engagement in their work or discussion.

Power of Presence
The ability to make connections to the world outside the classroom is a crucial to a student’s ability to wonder and explore. Create places where they can plug in and share information, collaborate virtually, and use technology as a teaching and learning aid.

Power of Privacy
Intentionally have a place where students can get away, focus, or have some degree of privacy throughout the day.
Active learning has different meanings to different people. It is important that we understand your definition of active learning before diving into the design of the space.

Steelcase has adopted an ecosystem that involves pedagogy, technology, and space when determining solutions for an active learning environment. All three of these ideals must be designed together, not in isolation.

The most important driving factor of active learning is the pedagogy. The method of teaching in the space determines how successful the implementation of the design can be.

Technology, whether analog or digital, also needs to support the pedagogy. These tools can be vital in sharing information and collaboration in the space.

The space then needs to encompass the pedagogy and technology within the design to support the end goal.
Making is not a new idea; we have been making, building, designing, and constructing, since we first came into existence. It is part of what defines us as human. It only makes sense that it should play an important role in how we choose to learn - and how we choose to view our world around us.

Every space can be a makerspace. Classrooms, libraries, student centers, and hallways can all be amazing places for students to engage and collaborate through tactile learning. Sometimes however, the needs of maker education make the case for a dedicated space to house and store tools and materials, to provide durability and easy maintenance, and to inspire the students within.

When building a dedicated space remember that each and every space is unique and should be distinctly tuned to the needs of your own program. These spaces can support activities ranging from extremely low tech “Light” making or STEM classes - to full fledged wood and machine shops, electrical and video production labs, and simulation labs.

Regardless of where your space falls on this spectrum, the design and finishes play a large role in supporting your efforts.
Libraries on school campuses are adapting from endless stacks of books into a space where students come to **collaborate** and access resources including books and beyond.

When libraries remove stacks of books, what happens in that now-empty space for students?

We have worked with various library and learning commons spaces to help develop what that newly reclaimed space looks, feels, and functions like. We need to change the learning environment to reflect these new pedagogies.

We have worked with various library and learning commons spaces to help develop what that newly reclaimed space looks, feels, and functions like.
CAFETERIA & MULTI-PURPOSE SPACES

School cafeteria and multi-purpose spaces take up a tremendous amount of real estate on a school campus, but they are usually only used for about two hours within a regular school day.

We want to maximize the use of these large spaces by keeping the applications flexible, adaptable, and inspiring. If we can leverage these spaces to be used as breakout spaces, think tanks, places of refuge or solitude, or a dance floor, we can help regain some of this otherwise under-utilized area. Technology can also greatly improve the flexibility and functionality of a space.

Cafeterias are about students being with each other eating and building community. We want to foster these connections through various postures, giving students choice to decide where they want to congregate.
The classroom environment can create a powerful experience that shapes a student’s learning and allows them to better engage in their curriculum. Recently, the idea of where and how learning happens has slowly started to shift from the perception that learning is confined to the classroom into a belief that learning can happen anywhere.

Students themselves have been motivating this change by utilizing spaces that were not intentionally created for them and adapting those spaces to their needs.

Technology has also helped develop students who have realized that they can access information anywhere, and learning is not necessarily tethered to a desk or even a certain space.

Intentionally designing these spaces for spontaneous crashes and collaborations has become an important part of the learning experience.
OUTDOOR SPACES

The San Francisco Bay and surrounding areas are fortunate to have beautiful weather throughout the year. We try to take opportunities to take advantage of this weather and utilize outdoor areas for learning, relaxing, breakout spaces, and gathering.

Outdoor spaces are not often used to their full potential due to lack of access to power, shade, and a break from wind and other elements. We have solutions to be able to use these areas fully and encourage wellness in your school and place of work by encouraging your students and employees to get outside!
Traditionally, the classroom itself was split up into two spaces; the teacher space, which took up the front 1/3 of the classroom, and the student space, which took up the remainder 2/3 of the back of the room.

In the newest form, the classroom no longer has a back nor front and teacher-owned space is shrinking. Teachers are asked to give more and more space up to the students for active collaboration and circulation.

This is where we have been implementing a teacher lounge, or professional development space. The goal of these spaces is to be utilized throughout the day by multiple teachers for collaboration, grading, or a space to have lunch. The right technology will enable a range of different development options from individual study to peer sessions.

By providing a getaway space like this for the teacher, it offsets the space taken away and given to the students in the classroom.
It is vital for administrative and office spaces to be able to function just as well as classrooms in schools and on campus. The way people work and the way businesses operate are constantly evolving.

Work spaces need to stay flexible to keep up with these changes and find ways to accommodate their employees to minimize disruptions to workflow.

As three generations continue to interact within the workplace, employers need to create adaptive work settings that will meet the needs of everyone.
Your school or campus is constantly adapting. From new employees, to moves, to reconfigurations, there is a constant need to redesign your space and maximize your real estate. Modular construction products, including reusable walls, sound-masking systems, raised floors, and modular electrical and cabling, give you the flexibility to efficiently grow your space as your school grows.

We have developed a specialized Architectural Products team to help you navigate the world of modular products. Our team of factory-trained and certified experts is here to help determine the needs of your project, create product specifications, lend expertise in construction management, and will work with your general contractor seamlessly in the construction process.

One Workplace designs, installs and maintains audiovisual systems for group collaboration, video conferencing, telepresence, presentation, training, and learning.

We can provide a tailored technology solution for your specific needs in the classroom, in between spaces, and offices.
OUR PARTNERS

We work with the best partners out there to provide you with a solution that will last for years to come. Below is a few of the many K-12 brands we proudly represent at One Workplace.

Steelcase®

EDUCATION

turnstone.

coalesse®

Smith System

FORMASPACE

Paragon

NorvaNive

Diversified

DIeTT

ten jam

CEF

GS

Fleetwood®

THANK YOU

Our team is passionate about space, furniture, and providing solutions that inspire. We would love to have you visit our education showroom and chat with you about your learning environment desires.

We want to hear your story and manifest it in a physical space that exudes who you are and why you do what you do.

If you’d like to set up a tour or meeting with our team, reach out to us! We would love to hear from you.

Oakland Showroom
7220 Edgewater Drive
Oakland, CA 94621

owplearn@oneworkplace.com | (669) 800-2500